



**Compassionate
Care Initiative**
at the University of Virginia



Compassionate Care
mural project

COMPASSIONATE CARE mural project

2016, alcohol ink on ceramic tile

The *Compassionate Care Mural Project* was a collaborative undertaking to encourage creativity among health professionals and students; to promote activities that build resilience; and to support compassionate patient care.

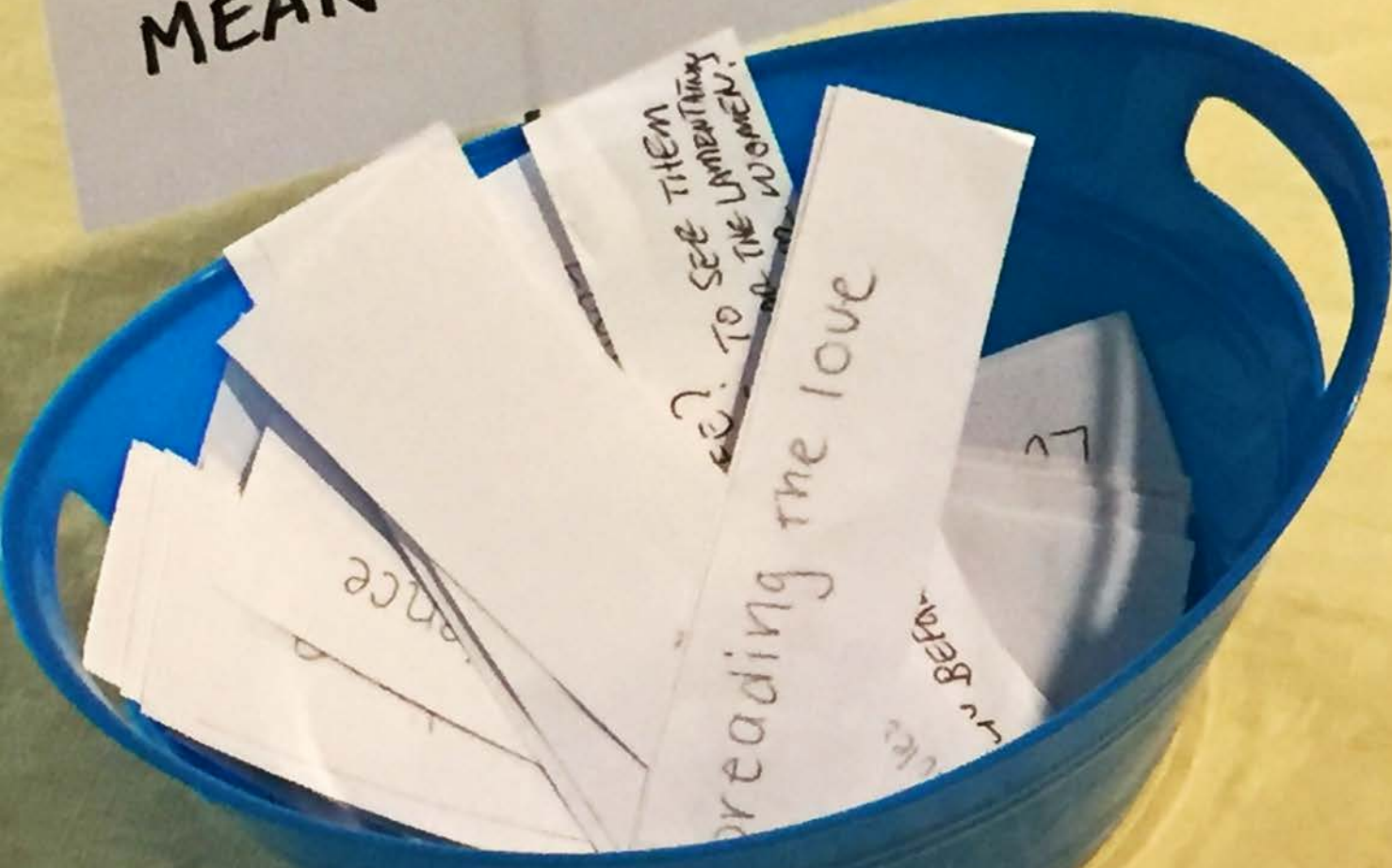
For about ten minutes out of their busy days, UVA health sciences students, faculty, and UVA Health employees became artists. Each of the 98 participants in the project designed a 4x4 inch tile with a word chosen from a pot of stones inscribed with responses to the question "What does compassionate care mean to you?" All of the tiles were assembled to build the mural, a representation of creativity, collaboration, and compassion. The center remains open to hold the words and phrases that viewers of the mural have in mind to describe compassionate care.

MAKING THE MURAL: PART 1

For Part 1 of the project, containers were placed at locations in the School of Nursing, the Health Sciences Library, the UVA Health system, and online to collect responses to the question: *What does compassionate care mean to you?*

Within several weeks, participants contributed about 140 responses with over 200 words or phrases. These were condensed into a list of about 100 discrete words and phrases that represent compassionate care and were written onto small stones as gifts for participants in Part 2 of the project.

IN 1-3 WORDS
WHAT DOES
COMPASSIONATE CARE
MEAN TO YOU?



TO SEE THEM
TO THE WOMEN'S

breathing the love

ance

in Beha-

2

dedication

connection

helang

assuran

attentive

feeling

...to others

faith

202

Integrity



dedication

embracing
humanity

devotion

kindly

attentive

carings

unreasonable
expectations

doing
good by
others

putting your
shoes
in their

honesty

concern

invested
in people

being
present

hope

giving
your
best

connection

putting
patients
first

helping

assumptions

being
in others

respecting
every journey

gentle

MAKING THE MURAL: PART 2

Part 2 of the project was an inter-professional, collaborative effort to integrate the words and phrases from Part 1 into the design of 98 ceramic tiles. To do this, we took a vehicle known as the Compassionate Care Cart to seven units at the health system, the Health Sciences Library, and the School of Nursing to give staff and students a break from their busy days to nourish themselves and take part in the project.

On the cart, we brought supplies to paint the tiles, a pot full of the inscribed stones from Part 1, and healthy snacks for participants. In addition, a medical student took part in the cart rounds to share the soothing sounds of his ukulele. The process for designing the tiles was simple: participants first chose a stone with a word that resonated with them; they kept the stones as gifts but added the words they chose to the tiles with adhesive letters of different fonts and sizes; then they dripped various colors of alcohol inks over the tiles, and when the ink dried, the stickers were removed, revealing the letters shining through the mixture of colors. Each of the tiles is its own unique work of art as well as part of the collective mural.

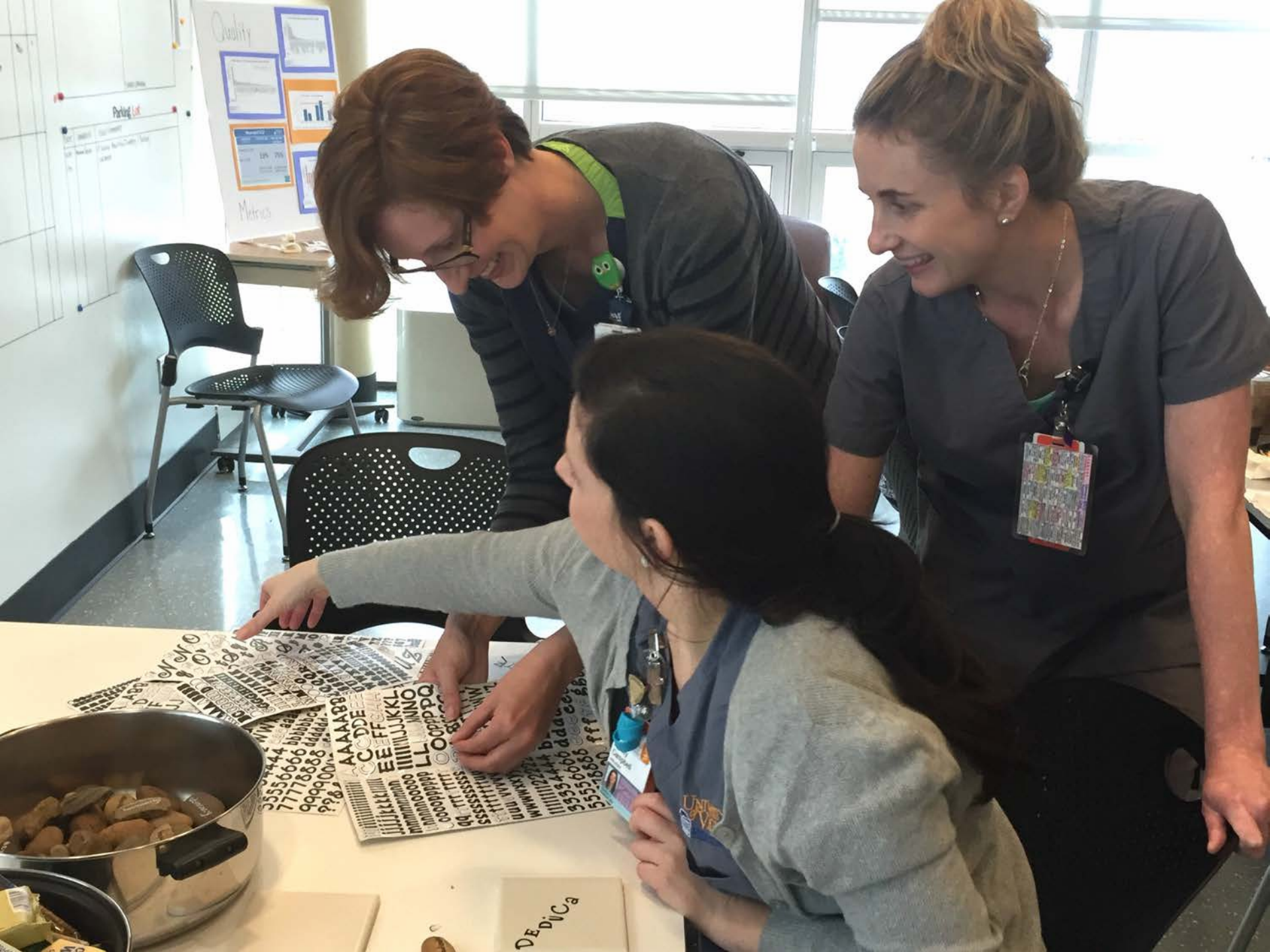




W X Y Z
a a a a a a a a
b b b b b c
d d d d d e e
e e e e e e e
f f f f f g g g
h h h h h i i i i
j j j j j k k k
l l l l l m m m
n n n n n o o o
p p p p p q q q
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loving
your
neighbor

loving
your
neighbor











30% off

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\$4.99

\$5.99
when you buy 2*

\$1.49

\$1.88

Buy More Save More

Cheerios

Michael
Where Creativity Happens

More Fall. Less Fall.

clip

Geo

Orange Juice

Glaxo

Honeycrisp Apples

Glaxo

Glaxo

Glaxo



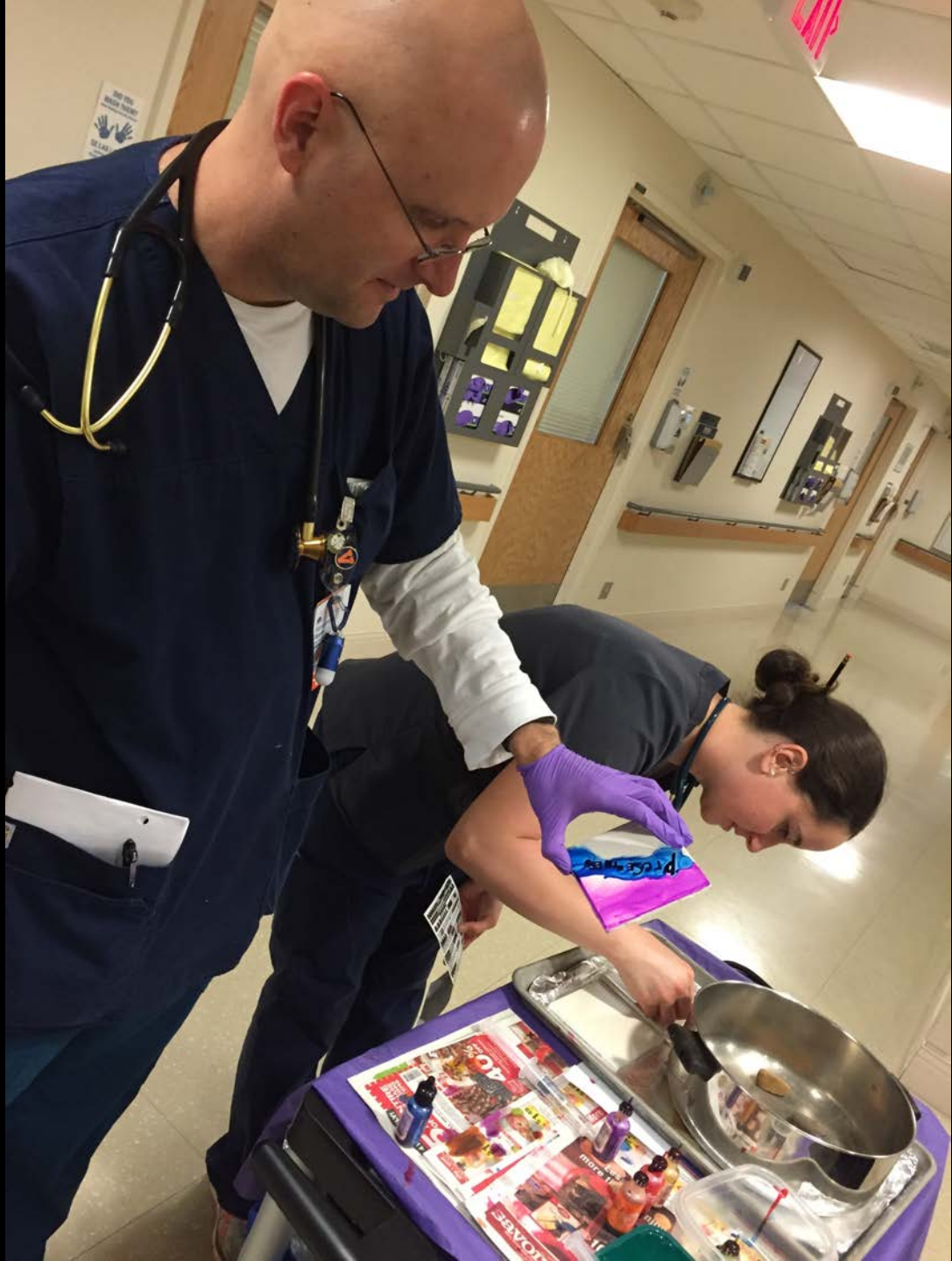














MURAL INSTALLATION

With the help of UVA Facilities Management, the mural was carefully installed tile by tile. Later a glass shield was added for protection in the high-traffic area of McLeod Hall's 2nd floor.





MURAL DEDICATION RECEPTION

A reception was held to celebrate the completion of the mural and the installation of new artwork on the 2nd Floor of McLeod Hall. Attendees included nurses, faculty, the Dean of the School of Nursing, and even the owner of the local business that donated the tiles. A group of nursing and medical students played music while attendees mingled, enjoyed refreshments, and looked at the art displays. It was a lively and engaging event to mark the installation of a vibrant representation of compassionate care, one of the major guiding principles at the School of Nursing.



COMPASSIONATE CARE mural project

The mural project was a collaborative effort between the hospital and the community to create a space that reflects the values and beliefs of those who work and live in the hospital.

The mural was created by a team of artists and healthcare professionals, and it is a testament to the power of collaboration and the importance of compassionate care.

The mural is a vibrant and colorful display of words and images that represent the values and beliefs of the hospital and the community. It is a space that is both beautiful and meaningful, and it is a testament to the power of art to bring people together and to create a sense of community.

Learning the Mural Part 1

The mural is a collaborative effort between the hospital and the community to create a space that reflects the values and beliefs of those who work and live in the hospital.

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LESSONS FROM THE PROJECT

The response to the mural project was overwhelmingly positive. On every cart round, we ran out of tiles, and staff and students alike expressed their gratitude for the chance to have a break and do something fun and creative. Staff members on one unit were at first in disbelief that we had included them, instead thinking that we had come for the patients. Students at the library, especially medical students, were pleased to have a moment away from studying. It was obvious that these cart rounds were addressing a major need for compassion and care for our present and future healthcare providers.

Not only did this project give staff and students a chance to relax and get creative, but it also helped bring various disciplines together around a common task. Nurses, doctors, patient care assistants, therapists, administrators, faculty members, and students worked and laughed together around the shared project space. So often in our healthcare system, communication and coordination within care teams is fragmented, so any opportunities we can offer to improve inter-professional collaboration not only benefit the team but also influence safe and quality care for patients.



Friendly Ear	Good by Circles	DIGNITY	Persistence	Comfort	CONNECT	EMPATHY	STRENGTH	Quality
MINDFUL	HOPE	PASSION	Vulnerable	PALLIATIVE MEDICINE	Worthwhile	humanistic	Long time!	EQUALITY
Listening	The GOLDEN RULE	Devotion	REVERENT	nurturing	Observant	BEST SELF	Discoed	selfless
Respect	Thoughtful	Nursing	WELCOME		Having a Heart	Encourage Engage	LOVING	None of us is as GOOD as ALL of us
GENTLE	Embracing HUMANITY	Wise		Steady Hand	loving your neighbor	Caring	flourishing through difficulty	Tough Love
Patience	Dedication	giving	Surrender	Unreasonable Expectation	PRESENCE	ACCEPTANCE	SUPPORT	From the heart
ing myself Too!	RESPECTING EVERY JOURNEY	LOVING FREELY	SMILES	integrity	Sincere	The small Things	time	FAITH

ACKNOWLEDGEMENTS

PROJECT COORDINATOR

Lauren Catlett (School of Nursing)

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Compassionate Care Initiative, UVA School of Nursing

Compassionate Awareness Living Mindfully (CALM)

Virginia Tile & Stone

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UVA Health (5E, 3E, 7C, 7W, 8C, NICU, TCH)

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